



14th EALTA conference

29 May-3 June 2017, Sèvres, France

Program



Detailed program

Monday, May 29, 2017					
	Voltaire (Ground floor) Cafeteria (1 st floor)	PCWS 1 Integrated testing and assessment: design, development, analysis, reporting of results and relevant uses Salle Rousseau (Ground floor)	PCWS 2 Standard Setting for Language Tests: Methods, Issues, and Hands-on Practical Experience Salle Sisley (Ground floor)	PCWS 3 Use and interpretation of statistical analysis procedures to improve testing and assessment (<i>Intermediate level</i>) Salle Jullien (Ground floor)	C-test event Salle des gardes (2 nd floor)
13:00-14:00	<i>Registration</i> (Voltaire)				
14:00-16:00	<i>Information</i> (Voltaire)	PCWS 1	PCWS 2	PCWS 3	C-test event
16:00-16:30	(Cafeteria)	<i>Coffee break</i>			
16:30-18:00	<i>Information</i> (Voltaire)	PCWS 1	PCWS 2	PCWS 3	C-test event
18:00-18:30	<i>Information</i> (Voltaire)				

Tuesday, May 30, 2017

	Voltaire (Ground floor) Cafeteria, Salle à manger (1 st floor)	PCWS 1 Salle Rousseau (Ground floor)	PCWS 2 Salle Sisley (Ground floor)	PCWS 3 Salle Jullien (Ground floor)	C-test event Salle des gardes (2 nd floor)
<i>09:00-10:00</i>	<i>Information</i> (<i>Voltaire</i>)				
<i>10:00-11:00</i>	<i>Information</i> (<i>Voltaire</i>)	PCWS 1	PCWS 2	PCWS 3	C-test event
<i>11:00-11:30</i>	(<i>Cafeteria</i>)	<i>Coffee break</i>			
<i>11:30-13:00</i>	<i>Information</i> (<i>Voltaire</i>)	PCWS 1	PCWS 2	PCWS 3	C-test event
<i>13:00-14:30</i>	(<i>Salle à manger</i>)	<i>Lunch break</i>			
<i>14:30-15:30</i>	<i>Information</i> (<i>Voltaire</i>)	PCWS 1	PCWS 2	PCWS 3	C-test event
<i>15:30-16:00</i>	(<i>Salle à manger</i>)	<i>Coffee break</i>			
<i>16:00-17:00</i>	<i>Information</i> (<i>Voltaire</i>)	PCWS 1	PCWS 2	PCWS 3	C-test event
<i>17:00-17:30</i>	<i>Information</i> (<i>Voltaire</i>)				

Wednesday, May 31, 2017

	Voltaire, Diderot, Montaigne (Ground floor) Cafeteria (1 st floor)	PCWS 1 Salle Rousseau (Ground floor)	PCWS 2 Salle Sisley (Ground floor)	PCWS 3 Salle Jullien (Ground floor)	C-test event Salle des gardes (2 nd floor)
09:00-09:30	<i>Information</i> (Voltaire)				
09:30-11:00	<i>Information</i> (Voltaire)	PCWS 1	PCWS 2	PCWS 3	C-test event
11:00-11:30	(Cafeteria)	<i>Coffee break</i>			
11:30-12:30	<i>Information</i> (Voltaire)	PCWS 1	PCWS 2	PCWS 3	C-test event
12:00-14:00	<i>Registration</i> (Voltaire, Diderot, Montaigne)				

	Voltaire, Diderot, Montaigne (Ground floor) Cafeteria, Salle à manger (1 st floor) Garden (2 nd floor)	SIG 1: Assessing Speaking Salle Sisley (Ground floor)	SIG 2: Joint meeting Assessing Writing and Academic Purposes Salle des gardes (2 nd floor)	SIG 3: CEFR Grande bibliothèque (2 nd floor)
14:00-19:00	<i>Registration</i> (Voltaire, Diderot, Montaigne)			
14:00-17:30		SIG 1 <i>15:30-16:30 Coffee break</i> <i>available – Cafeteria</i>	SIG 2 <i>15:30-16:30 Coffee break</i> <i>available – Cafeteria</i>	SIG 3 <i>15:30-16:30 Coffee break</i> <i>available – Cafeteria</i>
19:30-21:00	<i>Welcome Reception</i> (Salle à manger or Garden)			

Thursday, June 1, 2017, Morning

	Voltaire, Diderot, Montaigne (Ground floor) Salle à manger (1 st floor) Garden (2 nd floor)	Grande salle (2 nd floor)
08:30-09:00	<i>Registration</i> (Voltaire, Diderot, Montaigne)	
09:00-09:20	<i>Information</i> (Voltaire)	<i>Opening Ceremony</i>
09:30-10:30	<i>Information</i> (Voltaire)	<i>Keynote presentation</i> Sociocultural theory and the assessment of immigrant and minority children and adults (Alex Kozulin) Chair : Vincent Folny
10:30-11:00	<i>Coffee break</i> (Salle à manger or Garden)	<i>Posters</i>
11:00-12:30	<i>Information</i> (Voltaire)	<i>Plenary papers session (on the theme)</i> Chair : Norman Verhelst 11:00-11:30: Language and citizenship: Passing the test? (Constant Leung, Jo Lewkowicz) 11:30-12:00: Enhancing security, preventing mobility? An analysis of the UK Secure English Language Testing policy (Luke Harding, Tineke Brunfaut, Johann Unger) 12:00-12:30: Lecturer certification in European higher education: What English to assess (Slobodanka Dimova)
12:30-14:00	<i>Lunch</i> (Salle à manger)	<i>Posters</i>

Thursday, June 1, 2017, Afternoon				
	Salle à manger (1 st floor) Garden (2 nd floor)	Grande salle (2 nd floor)	Grande bibliothèque (2 nd floor)	Salle des gardes (2 nd floor)
14:00-15:30		<p><i>Symposium</i></p> <p>Language testing of low-literate L2 learners – what role should it play? (Taina Tammelin-Laine, Jane Allemanno, Lorenzo Rocca, Cecilie Hammes Carlsen)</p>		
15:30-16:00	<p><i>Coffee break</i> (Salle à manger or Garden)</p>	<p><i>Posters</i></p>		
16:00-17:55		<p><i>Parallel WIPs session</i> (on the theme)</p> <p>Chair: Peter Holt</p> <p>16:00-16:25: Language and academic success of “foreign” BA students at German universities (Katrin Wisniewski)</p> <p>16:30-16:55: Affective domain assessment of Health Professional language competence with patients (Denise Lussier, H��l��ne Riel-Salvatore)</p> <p>17:00-17:25: Integration of migrants, from language proficiency to knowledge of society: the Italian case (Sabrina Machetti, Lorenzo Rocca)</p> <p>17:30-17:55: Refugees and their language learning journeys into higher education in Germany (Claudia Harsch)</p>	<p><i>Parallel WIPs session</i> (on the theme)</p> <p>Chair Karin Vogt</p> <p>16:00-16:25: Valid accommodations: developing a model of inclusion and accessibility for British Council Tests. (Richard Spiby, Judith Fairbairn)</p> <p>16:30-16:55: Assessing the English competence of young learners in Norwegian schools with a non-Norwegian L1 (Kari Telstad Sundet, Angela Hasselgreen)</p> <p>17:00-17:25: Can a language aptitude test predict language outcomes? (Elina Stordell)</p> <p>17:30-17:55: Student mobility, ELF, and the role of language testing (David Newbold)</p>	<p><i>Parallel WIPs session</i> (on a general strand)</p> <p>Chair: Sonja Zimmermann</p> <p>16:00-16:25: Utilization of the CEFR in Performing a Needs Analysis with the Purpose of Identifying Medical Student's Writing Needs (Ebtesam Abdulhaleem)</p> <p>16:30-16:55: Scenario-based tasks for large-scale assessment: development and validation (Katharina Karges, Malgorzata Barras, Peter Lenz)</p> <p>17:00-17:25: Linguistic complexity and argument sophistication in defining higher levels of proficiency (Aylin Unaldi, Sebnam Yalcin)</p> <p>17:30-17:55: Increasing transparency and mobility: Challenges in linking speaking exams to the CEFR (Anthony Green, Chihiro Inoue)</p>
18:20-19:15	<p><i>Visit of the CIEP (the historic setting of the former royal porcelain factory)</i></p>			

Friday, June 2, 2017, Morning

	Salle à manger (1st floor) Garden (2nd floor)	Grande salle (2nd floor)	Grande bibliothèque (2nd floor)	Salle des gardes (2nd floor)
09:00-10:30		<p align="center"><i>Invited Symposium</i></p> <p>A perspective on language testing/assessment in the context of migration and integration (Philia Thalgott, Margaret Malone, Elana Shohamy, Ofra Inbar-Lourie, Marina Niznik, Tim McNamara, Lorenzo Rocca, Peter Lenz, Claudia Harsch)</p>		
10:30-11:00	<i>Coffee break (Salle à manger or Garden)</i>	<i>Posters</i>		
11:00-12:40		<p align="center"><i>Parallel papers session (on the theme)</i></p> <p>Chair: Ari Huhta</p> <p>11:00-11:30: French certifications for migrants and nationality's demanders, a glance at Martinique, French West Indies. (Patrick Riba)</p> <p>11:35-12:05: English language assessment: social integration or new disintegration (Nupur Samuel)</p>	<p align="center"><i>Parallel papers session (on the theme)</i></p> <p>Chair: Luke Harding</p> <p>11:00-11:30: "I will bear true faith and allegiance." – What citizenship tests can(not) do (Aurelia Schwarzmann, David Hemphill)</p> <p>11:35-12:05: The 'Border-Work' of language testing for immigration (Kamran Khan)</p> <p>12:10-12:40: Chinese immigrants in the Hungarian system of public education (Ildikó Lukácsi-Berkovics)</p>	<p align="center"><i>Parallel papers session (on a general strand)</i></p> <p>Chair: Sébastien Portelli</p> <p>11:00-11:30: Assessing the pragmatic competence of ESL learners at B2-C2 levels. (Edit Ficzer-Willcox)</p> <p>11:35-12:05: An accessible delivery mode for face-to-face speaking tests: Enhancing mobility of professionals/students (Vivien Berry, Fumiyo Nakatsuhara, Chihiro Inoue, Evelina Galaczi)</p> <p>12:10-12:40: Enhancing the Language Assessment Literacy of Teachers - A Study of Training Needs across Europe (Karin Vogt, Dina Tsagari)</p>
12:40-14:00	<i>Lunch (Salle à manger)</i>	<i>Posters</i>		

Friday, June 2, 2017, Afternoon				
	Salle à manger (1st floor) Garden (2nd floor)	Grande salle (2nd floor)	Grande bibliothèque (2nd floor)	Salle des gardes (2nd floor)
<i>14:00-15:30</i>		<i>Annual General Meeting</i>		
<i>15:30-16:00</i>	<i>Coffee break (Salle à manger or Garden)</i>	<i>Posters</i>		
<i>16:00-17:40</i>		<p><i>Parallel papers session (on a general strand)</i> Chair: Peter Lenz</p> <p><i>16:00-16:30: Facilitating the interpretation of language proficiency scores: Combining scale anchoring and test score mapping methodologies (Spiros Papageorgiou, Donald Powers, Mary Schedl)</i></p> <p><i>16:35-17:05: Developing a multi-method design for carrying out comparability studies of tests aligned with the CEFR (Jamie Dunlea, Richard Spiby, Quynh Thi Ngoc Nguyen, Yen Thi Quynh Nguyen)</i></p> <p><i>17:10-17:40: CELU Language and Use Certification: Assessing writing skills through integrated tasks (Miranda Trinchieri, Ana Laura Brown)</i></p>	<p><i>Parallel papers session (on a general strand)</i> Chair: Slobodanka Dimova</p> <p><i>16:00-16:30: A Computational Linguistic Analysis of the Development of L2 Writing Proficiency: Evidence from EFL Young Learners' Written Essays (Trisevgeni Liontou, Dina Tsagari)</i></p> <p><i>16:35-17:05: Developing a level-specific checklist for assessing writing (Zoltán Lukácsi)</i></p>	<p><i>Parallel papers session (on the theme)</i> Chair: Cristina Pérez</p> <p><i>16:00-16:30: The onSET for Refugees: Design and Implementation of an Online Placement Test for Immigration Purposes (Hannah Lepping, Thomas Eckes)</i></p> <p><i>16:35-17:05: English language testing in a non-English speaking context: the Interuniversity Test of Academic English (Frank van Splunder, Catherine Verguts)</i></p>
<i>20:30</i>	<i>Conference dinner</i>			

Saturday, June 3, 2017, Morning		
	Salle à manger (1st floor) Garden (2nd floor)	Grande salle (2nd floor)
09:30-10:30		<i>Keynote presentation</i> ‘Do European integration policies reproduce social inequality?’ (Piet Van Avermaet) Chair : Claudia Harsch
10:30-11:00	<i>Coffee break (Salle à manger or Garden)</i>	<i>Posters</i>
11:00-12:30		<i>Plenary papers session (on the theme)</i> Chair: Jamie Dunlea 11:00-11:30: Predicting Placement Accuracy and Language Outcomes in Immigrants’ L2 Finnish Education (Ari Huhta, Taina Tammelin-Laine, Sari Ohranen, Tuija Hirvelä) 11:30-12:00: Assessing mono- and bilingual preschoolers’ lexical knowledge of academic domains (Astrid Jurecka, Melihan Cinar, Ilonca Hardy) 12:00-12:30: Language tests as a catalyst for academic socialization, and other illusions. (Bart Deygers)
12:30		<i>Closing ceremony</i>
13:15 <i>Estimated end: 17:00</i>		<i>Conference trip</i>

Posters
Grande salle (2nd floor)
Quality control procedures to ensure construct validity in PTE Academic (Veronica Benigno, Kasia Wojciechowska, John de Jong)
Taking the sociopragmatic bull by the interlocutor's horns: predicting reactions to speech act discourse (Sara Gesuato)
Construct Equivalence of Multiple-Choice and Short-Answer Items on a Reading Assessment of French (Peter Lenz, Malgorzata Barras, Katharina Karges)
Ensuring standard testing practices in a multilevel multicourse language foundation program (Yevgeniya Pronoza)
Supporting language learning and mobility: Research-based test revisions (Ivana Vidakovic, Mark Elliott)