

Activities	Playing 'Simon Says'. Picture dictation. Listening to and singing a traditional song. Following instructions.
Vocabulary and grammatical structures	Clothes: hat, scarf, gloves, buttons. Face vocabulary: head, eyes, nose, mouth. Body: arms, legs. Draw a hat. My snowman's got...
Material	A copy of worksheet No. 9 B for each child. CD.

Procedure

1. Revise the date asking children what day it is, what month it is, etc. Revise the weather: *It's cold. It's snowy*, etc. Show children a picture of a snowman and say *Look, a snowman!* Ask if children have ever made a snowman and elicit the things they need: *hat, gloves, scarf, tangerine/carrot for the nose, coal, stones, etc. for the eyes and buttons*. Revise face vocabulary from the Hallowe'en lesson, *head, eyes, nose, mouth*, etc.
2. Introduce other body parts: *body, arms, legs*. Play 'Simon Says' to check understanding and to give further practice. Children mime the actions only when the command is preceded by the words *Simon says*, for example, *Simon says touch your head!* Those who mime when they shouldn't are 'out'.
3. **Picture dictation.** Distribute worksheet No. 9 B and dictate the following: *Draw two eyes. Draw a nose. Draw a mouth. The snowman is happy.* (Mime to convey meaning). *Draw a hat. Draw five buttons. Draw a scarf. Draw gloves.* Add other items if appropriate. You could also include colours e.g.: *Draw five red buttons*. Give children time to finish off their drawings and add any other details they wish. You may like children to label their pictures. Write the key words on the board for children to copy.
If appropriate, ask them to talk about their snowman e.g.: *My snowman's got a black hat, five red buttons, two eyes, blue gloves, etc.* Display pictures around the classroom (check with class teacher first).
4. **Song.** Play the song through so children can listen to the tune, then introduce line by line, making sure they understand the words.

*There were five little snowmen,
With scarves and woolly hats,
Out came the sun
And melted one.
It's sad -
But that was that!*

*There were no little snowmen,
Just scarves and woolly hats,
Sitting in a puddle
In a very wet muddle.
It's sad -
But that was that!*

There were four little snowmen

Children can act out the song in groups of five and if possible use props such as hats and scarves.