

<b>Activities</b>	Colouring worksheet No. 5 B according to the instructions. Listening to a poem and having the children create their own versions.
<b>Vocabulary and grammatical structures</b>	Vocabulary related to colours, shapes and objects. What colour is...? The/a...is (red). It's...(red).
<b>Material</b>	A copy of worksheet No. 5 B for each child. Cut out the drawings on the worksheet and use them as flashcards. CD.

## Procedure

1. Teach the names of the colours with the help of coloured pencils, papers, things in the classroom and check by asking: *What colour is it?*

2. Use the six pictures for the six lines of the poem and show them one by one saying *this is a rose, the sun....* Show the pictures again and ask: *What is it? It's a rose/What colour is it? It's red.*  
Play the poem on CD to the the class twice, showing the rose, the sky ...

*What is red? A rose is red.*

*What is blue? The sky is blue.*

*What is white? The snow is white.*

*What is yellow? The sun is yellow.*

*What is green? The grass is green.*

*What is orange? An orange is orange. Just an orange!*

(Inspired by Christina Rossetti's poem *What Is Pink?*)

3. Make the children learn the poem by heart, repeating it after you with the help of the pictures. You can also hand out the pictures in the wrong order and the children should put them in the correct order and stick them on a sheet of paper before colouring them in class or at home depending on the time available. The children can say the poem in pairs, one of them asking the questions, the other one answering. This will involve 12 children and make reciting the poem more lively.

4. Make the children create their own poems on the same pattern using other adjectives:

*Big/small. Fat/thin. Tall/ short. What is round? A ball is round./What is square?/*

*What is rectangular?/What is oval?*

5. **Writing exercise:** make labels with the words or word groups for each line of the poem, split it up as follows: A rose is red. The sky is blue ...

Hand out a set to each child and ask them to put the labels in the right order under the appropriate pictures.

6. Using the worksheet, match the words and the pictures.

7. Complete the Notebook.

## Follow-up activities

Play a guessing game:

Bring a toy, or anything typical of your country and teach them how to ask questions like *Is it red, pink, round, square, French? made of wood ?...* This is a good way to end a lesson because the winner will be in charge of the game for the next lesson and will have to think of bringing something for the others to guess.