

Activities	Introducing the English-speaking world. Completing a world map. Colouring flags.
Vocabulary and grammatical structures	Names of English-speaking countries. Colours. What's this? What's this country? It's.../ This is a... Where is? Here/I don't know.
Material	A large map of the world to be put on the board. A copy of worksheet No. 2 B for each child Documents about English-speaking countries (Big Ben, a Bed and Breakfast sign, the Shuttle, the Statue of Liberty etc.)

Procedure

- Put the map on the board and point to the country where you come from.
- Ask the children if they know any countries where English is spoken. Name the main countries. You can say: *English is spoken in a lot of countries: in Great Britain, the United States, Australia, Canada, South Africa etc.* and point to the countries at the same time.
Then say: *Look, listen and try to remember the names of the countries where English is spoken. Look! This is Australia.* Ask the children to repeat the phrase, together and then individually, and when you are satisfied with their pronunciation, you can move on to another country. Then you can point to a country and say: *What country is this? Or What's this country?* If nobody answers, say: *This is ... or It's...*
At this stage, several children will have understood what you want them to do and will answer.
If a child can't answer, introduce the phrase: *I don't know.* You can illustrate this sentence very easily through mime.
Once the children succeed in answering the question(s), ask some of them to come to the board in order to ask their friends the same question(s).
- Later you can practise the following language patterns: *Where is Canada? Here/I don't know.*
- Once the children know the names and locations of the different countries, you can use the documents collected asking: *What's this? It's the Statue of Liberty etc.*
- Help the children to complete their worksheets.

Follow-up activities

- Ask the children to use the documents they have collected to make a wall display and/or a personal file.
- Ask the class teacher to help the children find the flags of the five countries, or draw and colour them.