

Activities	Talking about likes and dislikes. Learning and singing a rhyme and a jazz chant. Acting out a sketch. Completing notebook.
Vocabulary and grammatical structures	Food related vocabulary. Do you like...? Yes, I do/no, I don't. I don't like it/I hate it. I prefer...
Material	Empty boxes of cereals, noodles, chocolate etc. CD.

Procedure

1. Draw two faces on the board, one showing a happy face (mouth turned up) and the other a sad face (mouth turned down). Say and then ask the children to repeat: *He's happy, he likes hamburgers/she's not happy, she doesn't like hamburgers.*
2. Make the children work in pairs, giving them an example: *Mary, do you like pizza ? Yes I do/no, I don't.*
3. Then, once they know how to do this, teach them to reply: *I do too/I don't like it or I hate it.*
4. The children then listen to the chant *Pizza Pie* that you will teach over several sequences as it is fairly long. (For teaching the chant, see worksheet 11 A.)
You can also make the children learn and sing *Ten Fat Sausages* if there's time.
5. Write a short sketch like this: the children can pretend they are customers in a restaurant ordering a meal. A child can act as the waiter and the others as customers.

Waiter: *Good evening madam/sir, what would you like?*

First customer: *Can I have a pizza, please?*

Waiter: *And you, madam?*

Second customer: *A pizza for me too.*

Waiter: *And you sir?*

Third customer: *A hamburger for me please.*

Waiter: *And to drink?*

All together: *Water, please.*

Waiter: *And for dessert?*

All together: *Chocolate ice cream, please.*

Waiter: *Thank you!*

6. Complete notebook page 7.

Follow-up activities

Let the children stick food labels which they have cut out of magazines or packages on a board. Perhaps they can find some that are written in English or in a language they don't know. When they have collected enough labels, sort out which is sweet/which is not/which are vegetables/which are fruit...

You can practise *I like/I don't like* over several lessons. When you talk about school, ask the children about their likes and dislikes: *Peter, what do you like? I like Maths, but I prefer English.*