

<b>Activities</b>	Matching words to pictures. Listening to and chanting a Hallowe'en chant. Making a pumpkin lantern. Following instructions.
<b>Vocabulary and grammatical structures</b>	Hallowe'en related vocabulary: cat, witch, skeleton, pumpkin, ghost... Face vocabulary: head, eyes, nose, mouth, teeth. What's this? It's a ...
<b>Material</b>	Prepare flashcards by enlarging and cutting out pictures on the worksheet. A copy of worksheet B for each child. A pumpkin lantern you have prepared in advance. CD.
<b>Procedure</b> <ol style="list-style-type: none"> <li>                     Begin the lesson by asking children what they know about Hallowe'en. Use your mother tongue or ask the class teacher to help.  <b>Background information:</b> Hallowe'en is an old Celtic festival and is celebrated on October 31, the eve of All Hallows or All Saints' Day. On All Saints' Day Christians remember the dead. In pre-Christian times, many people believed in ghosts and witches and were often afraid of the dark. Today Hallowe'en is celebrated by children as a festival of fun. Children dress up as witches, ghosts, skeletons, etc. and have parties. They make jack-o'-lanterns out of pumpkins. These have become the main symbol of the festival today.                 </li> <li>                     Introduce Hallowe'en vocabulary by holding up flashcards, saying the words several times and getting children to repeat them. Stick the flashcards on the board and point to cards at random inviting children to say the words. Point to a card and ask: <i>What's this?</i> Encourage children to reply: <i>It's a (cat)</i>. Continue until they are confident.                 </li> <li>                     Distribute worksheet B. Hold it up and point to each word reading it out aloud, <i>cat, etc.</i> Children match the words to the pictures. Check.                 </li> <li>                     Refer children back to the flashcards on the board and introduce the following chant line by line, getting children to repeat and clapping the rhythm. Once they are confident, play the version on CD and invite them to join in.                     <p style="text-align: center;"> <i>Witches, witches, skeletons and bats,                          Scary ghosts and big black cats.                          Whooo! Whooo! What a fright!                          It's scary, scary on Hallowe'en night!</i> </p> </li> <li>                     Hold up the pumpkin lantern and ask : <i>What's this? (It's a pumpkin)</i>. Tell children they are going to make one. They cut out pumpkins from worksheets. Show them how to fold in half and cut out nose, eyes and mouth. <i>Fold here! Cut here! Watch carefully. Cut carefully. Be careful! Well done! Lovely!</i> etc. Repeat the instructions several times and demonstrate helping children as necessary. Children colour their lanterns orange. When the lanterns are finished, get children to hold them up and point to the following as you call them out: <i>eyes, mouth, nose, teeth</i>. Lanterns can be used to decorate the classroom (hanging on a washing line, stuck on windows or walls) but check with the class teacher first. Finish class by inviting children to recite the chant again.                 </li> </ol>	