

Languages and Mobility Department



European Seminar SAEL Language Teacher Support Websites

Coordinator: Annick Bonnet

<i>Participants</i>	<p>National or regional decision makers involved in language teacher training</p> <p>National or regional decision makers involved in implementing language policy</p> <p>Persons involved in the communication and dissemination of innovative teaching methods</p> <p>Language teacher association managers</p> <p>Regional and national educational ICT managers</p> <p>Managers of websites aimed - at least in part - at language teachers</p>
<i>Context</i>	<p>Given the profound changes taking place in language teaching across the EU, the Comenius SAEL project aims to promote the concept of <i>language teacher support websites</i>.</p> <p>The project has analysed existing language teacher support websites, the results of which have been assembled in a guide aimed at decision makers. This final publication offers practical advice to assist those constructing and updating support websites for language teachers.</p>
<i>Objectives</i>	<p>Presentation of the SAEL guide and recommendations for decision makers.</p> <p>Exchange of good practices on the construction, management and improvement of language teacher support websites.</p>
<i>The partner institutions of the SAEL project</i>	<p>Centre international d'études pédagogiques (CIEP) - France</p> <p>Associazione Nazionale Insegnanti Francese (ANIF) - Italie</p> <p>Europees Platform – internationaliseren in onderwijs - Pays-Bas</p>

SAEL project partners and experts

- Séverine Blache, Europees Platform
- Fiorella Casciato, ANIF
- Concetta Cirocco, ANIF

- Elisabeth Brodin, Université Stendhal - Grenoble 3
- Micheline Maurice, eTwinning National Assistance Bureau- France

CIEP speakers

- Tristan Lecoq, Director
- Catherine Clement, Head of the Languages and Mobility Department
- Manuela Ferreira-Pinto, Head of the French Language Department
- Annick Bonnet, Languages and Mobility Department, Project Officer
- Stéphanie Favre, Quality Expert
- Thomas Laigle, French Language Department, Project Officer

Guest speakers

- Jo Bertrand, British Council
- Mar Camacho, *Universitat de Tarragona*
- Christina Crawley, European Schoolnet – eTwinning
- Sébastien Fauveau, Art is code
- Laura Gil-Merino, *Instituto Cervantes*
- Anne-Marie Olive, *IA-IPR, Académie de Versailles*, French Ministry of Education
- Tim Phillips, British Council
- Françoise Sabatelli, *Centre national de documentation pédagogique*
- Kati Szeless, CILT- National Centre for Languages
- Erik Verhulp, *Kennisnet*

Working languages: French and English.

Interpretation will be available in the plenary sessions. The workshops will be in French or English.



<i>Thursday 5 November 2009</i>	9.30am – 10.45am	<i>Conference room</i>
	Opening Welcome speech (Catherine Clément)	
	Presentation of the project objectives and the partnership (ANIF et <i>Europees Platform</i>), Catherine Clément, Séverine Blache, Fiorella Casciato.	
	10.45am – 11.00am	<i>Conference room</i>
	Break	
	11.00am – 12.30pm	<i>Conference room</i>
	Presentation of the project results An overview of support websites and examples of good practice (Annick Bonnet)	
	Presentation of the SAEL project's website analysis (Micheline Maurice, Elisabeth Brodin)	
	Presentation of the project guide (Annick Bonnet)	
	12.30pm – 2.00pm	<i>Dining room</i>
	Lunch	
	2.00pm – 3.45pm	<i>Seminar rooms</i>
	A choice of two workshops: 'Why build a teacher support website?' Languages: - Workshop 1A: French (Manuela Ferreira Pinto) - Workshop 1B: English (Catherine Clément)	
	4.00pm – 5.30pm	<i>Conference room</i>
	Roundtable 'Choosing and producing resources for language teacher support websites' Séverine Blache (<i>Europees Platform</i>), Chair Laura Gil-Merino (<i>Instituto Cervantes</i>) Anne-Marie Olive (French Ministry of Education) Tim Philipps (British Council) Françoise Sabatelli (<i>Centre national de documentation pédagogique</i>) Kati Szeless (National Centre for Languages)	
5.30pm-5.45pm	<i>Salle café</i>	
Break		
5.45pm – 7.15pm	<i>Salle Pascal</i>	
Analysis session (small group) Analysis of support websites Annick Bonnet, Stéphanie Favre		
7.30pm	<i>Dining room</i>	
Dinner		

Friday 6 November 2009	9.00am – 10.45am	<i>Seminar rooms</i>
	A choice of three workshops:	
	Workshop 2A 'Supporting language teachers in setting up distance exchange projects' Language: French Christina Crawley (European Schoolnet)	
	Workshop 2B 'How can a website support a network of language teachers?' Language: English Jo Bertrand (British Council), Tim Philipps (British Council); Erik Verhulp (<i>Kennisnet</i>)	
	Workshop 2C 'How can a website support a network of language teachers?' Language: French Thomas Laigle (CIEP)	
	10.45am – 11.15pm	<i>Salle café</i>
	Break	
	11.15am – 12.45pm	<i>Seminar rooms</i>
	A choice of three workshops:	
	Workshop 3A 'Supporting language teachers in setting up distance exchange projects' Language: English Christina Crawley (European Schoolnet)	
	Workshop 3B 'How can a website support a network of language teachers?' Language: French Thomas Laigle (CIEP)	
	Workshop 3C 'Planning and building websites in the field of language teaching' Language: French Sébastien Fauveau (<i>Art is code</i>)	
	12.45pm – 2.00pm	<i>Dining room</i>
Lunch		
2.00pm – 3.45pm	<i>Conference room</i>	
Introduction Tristan Lecoq, director of CIEP		
Conference: 'Promoting the use of ICT in language teaching: the contribution of support websites' Mar Camacho (Tarragona University)		
3.45pm – 4.30pm	<i>Conference room</i>	
Summary of workshops and conclusions		



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